

A STUDY ON SECONDARY SCHOOL TEACHERS TEACHING APTITUDE, JOB SATISFACTION, SOCIAL ADJUSTMENT AND PERSONALITY**Dr. Asha Bhatnagar**Research Supervisor
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Teaching is a social and professional activity. It is a process of development. It is system of actions which induce learning through interpersonal relationship. Teaching is a purposeful activity. The ultimate goal of teaching is to bring all-round development of a child. Teaching is an art. Teaching aptitude is the capacity to acquire proficiency with a given amount of training in teacher education. It refers to the capacity of an individual to be skilled in teaching, receiving formal and informal training. It also refers to a teacher's character, optimistic attitude, fair mindedness, impartial behaviour, good manners, cooperativeness, wide interest, scholarly taste, dynamic personality, etc. According to National Policy of Education 1986, 9th to 12th standard is: included in secondary school level. Job satisfaction is an individual's emotional reaction to the job itself. It is a person's attitude towards the job. Adjustment is a signal of harmonious relationship between a man and his environment. Social Adjustment requires the development of social activities and virtues in an individual. Personality is the total quality of an individual's behaviour as it is revealed in his characteristics habits of acting and his personality philosophy of life. R.B.Cattell's defined the personality factors. It is Personality tests. The 16 factors approach to personality is one of the major theoretical areas in the study of personality. The 16 personality factors suggest that individual personalities are composed broad dispositions.

This study investigated Secondary School Teachers Teaching Aptitude and Job Satisfaction, Social Adjustment and Personality Factors. The population of the research is chosen from the secondary teachers in the different schools at the Bilagi, Badami, Bagalakot, Hungund, Jamakhandi and Mudhol taluka's in Bagalkot District. The research sample consisted of 355 secondary teachers from 52 secondary schools in Bagalkot District at different institutions of 6 Taluka's is selected. The sample consisted of 189 male teachers of secondary schools and 166 female teachers of secondary schools.

The Teaching Aptitude Test Battery developed by Singh and Sharma (2011). The present study assessed and compared the Female teachers have significant higher teaching aptitude as compared to male teachers of secondary schools. Male and female teachers of secondary schools have similar mental ability, attitude towards children and professional information, interest in profession scores. Female teachers of secondary schools have significant higher adaptability scores as compared to male teachers of secondary schools. Job Satisfaction and Teaching Aptitude level of the respondents is assessed using the standardized tool of Job Satisfaction Scale by Meera Dixit (1993).

In the present study, is administered and teaching aptitude is found to similar be, even though teachers scored, significantly Female teachers have significant higher teaching aptitude as compared to male teachers of secondary schools on adaptability components of the test. Female teachers have significant higher job satisfaction scores as compared to male teachers of secondary schools. The results indicated that Female teachers have significant higher Teaching Aptitude and job satisfaction as compared to male teachers of secondary schools. A positive relationship was observed between teaching aptitude and job satisfaction. This study assessed and compared the adjustment level and teaching Aptitude level of the respondents is assessed using the standardized tool of Social Adjustment Inventory by Roma Pal (1985).

In the present study, is Female teachers have significant higher adjustment as compared to male teachers of secondary schools and teaching aptitude is found to be similar, even though teachers scored, significantly Female teachers have significant higher teaching aptitude as compared to male teachers of secondary schools on adaptability components of the test. Male and female teachers of secondary schools have similar mental ability scores on attitude towards children, professional information and interest in

profession; Female teachers have significant higher emotional adjustment as compared to male teachers of secondary schools. The results indicated that Female teachers have significant higher Teaching Aptitude and social adjustment as compared to male teachers of secondary schools.

A positive relationship was observed between teaching aptitude and adjustment. Correlations statistically significant difference was found in that, the teaching aptitude and adjustment & its dimensions i.e. (emotional adjustment, social adjustment) scores of teachers of secondary schools are dependent on each other. The Teaching Aptitude Test Battery by Singh and Sharma (2011). Answer sheet, Scoring Key, and Norms is used. The present study assessed and relation to the 16 Personality Factors and Teaching Aptitude of the respondent is assessed using the standardized tool 16 P.F Test (Forms A+B) by R.B Cattell (1970) at the institute for Personality and Ability Testing Campaign (U.S.A.) In the present study, is administered Male teachers have significant higher personality as compared to female teachers of secondary schools scores towards personality as Combined effect of personality on teaching aptitudes of teachers of secondary schools is found to be positive and significant and Combined effect of personality on teaching aptitudes of male teachers and female teachers and teachers of aided & unaided & government secondary schools; arts subject and science subject is found to be positive and significant Male teachers have significant higher personality, less intelligent vs. more intelligent and placid vs. apprehensive and un disciplined vs. controlled scores towards personality as compared to female Male and female teachers of secondary schools have similar reserved vs. outgoing, feelings vs. emotionally stable, humble vs. assertive, sober vs. happy, tough minded vs. tender minded, trusting vs. suspicious, forthright vs. shrewd, consecrating vs. experimenting, group dependent vs. Self-sufficient and relaxed vs. tense towards personality scores 10. Female teachers have significant higher expedient vs. conscientious and shy vs. venturesome and practical vs. imaginative scores towards personality as compared to male teachers of secondary schools teachers of secondary schools.

The present investigation is a pioneering study conducted in a District of Bagalkot in Karanataka State and hence this study has contributed to the field of secondary level by giving the Teaching Aptitude - Female teachers have significant higher teaching aptitude as compared to male teachers of secondary schools. Male and female teachers of secondary schools have similar mental ability, attitude towards children, professional information and interest in profession scores. Female teachers of secondary schools have significant higher adaptability scores as compared to male teachers of secondary schools. This study has contributed to the field of secondary level by giving the Teaching Aptitude and Personality Factors. But Female teachers have significant higher expedient vs. conscientious and shy vs. venturesome, practical vs. imaginative scores towards personality as compared to male teachers of secondary schools. Male teachers have significant higher less intelligent vs. more intelligent and placid vs. apprehensive, undisciplined vs. controlled scores towards personality as compared to female teachers of secondary schools. Male and female teachers of teachers of secondary schools have similar reserved vs. outgoing affected by feelings vs. emotionally stable, humble vs. assertive and sober vs. happy go lucky, tough minded vs. tender minded and trusting vs. suspicious: forthright vs. shrewd and conservating vs. experimenting, group dependent vs. self-sufficient and relaxed vs. tense towards personality scores Therefore, really significant will guide or activities in teaching and learning process is necessary. This study has contributed to the field of secondary level by giving the Teaching Aptitude and Social adjustment. Female teachers have significant higher teaching aptitude Female teachers have significant higher social adjustment and emotional adjustment as compared to male teachers of secondary schools .Therefore, really significant will guide or activities in teaching and learning process is necessary.

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